# Hướng dẫn tự học:

- Phần Reading: các em đọc bài text ở SGK và làm các task trả lời câu hỏi vào vở, sau đó tự ghi chú từ mới của bài text vào vở Tiếng Anh (nếu không có đem vở về thì ghi vào giấy tập để sau này dán lại vào vở).
   các em tự tra từ điển hoặc tham khảo ở phần từ mới cô cho bên dưới
- Phần Language Focus

+ Pronunciation: tự học và tra từ điển để biết cách phát âm, ( gợi ý: cài từ điển TFlat vào điên thoại để tra từ vựng và phát âm)

- + Grammar: xem phần giải thích ngữ pháp và làm bài tập ở SGK, làm bài tập ở tài liệu này
- Sau đó làm BT ở phía dưới, bạn nào có đem quyển bài tập photo về nhà thì làm thêm
- Bạn nào làm xong, chụp trang đáp án gửi cô, ví dụ phần I, câu 1A, 2B chứ đừng chụp nguyên trang bài tập nha, (nhớ ghi tên) gửi qua Messenger, zalo 0907.395.396, hoặc email: xuyen<u>vtc36@gmail.com</u>, sẽ có thưởng cho các bạn gửi bài nhanh nha. <3</li>
- Khi vào học lại sẽ giải đáp 1 số thắc mắc và làm bài kiểm tra -> TỰ HỌC NGHIÊM TÚC NHA!!!
- Cô sẽ soạn tiếp bài 15 và gửi đến các em sớm. (Bài 14 giảm tải)
- HẠN CHÓT NỘP BÀÌ LẦM của Unit 13 là ngày 11/04/ 2020

## UNIT 13 HOBBIES

# A. <u>READING</u>

1. accomplished [ə'kəmpli∫t] : ( adj ) :tài hoa, tài năng, hoàn hảo.

- 2. guitarist [gi'ta:rist] (n): người chơi đàn ghi-ta.
- 3. tune [tju:n] (n): điệu
- 4. simple ['simpl] (adj): đơn giản.
- 5. successful [sək'sesfl] (adj) : thành công.
- 6. regularly ['regjuləri] (adv) : đều đặn.
- 7. be good at : giỏi về.
- 8. to accompany [ə'kʌmpəni] đệm ( đàn, nhạc).
- 91. to admire [əd'maiə] : khâm phục.
- 10. hobby of mine ['hobi]sở thích của tôi.
- 11. modest ['modist] (adj) :khiêm tốn nhất.
- 12. glass fish tank  $[tæ\eta k](n)$ : bể cá bằng thuỷ tinh.

13. to keep a variety of little fish [və'raiəti]: nuôi

- nhiều con cá nhỏ khác nhau.
- 14. rice field (n) :ruộng lúa.
- 15. avid ['ævid] (adj) : khao khát, thèm thuồng,
- 16. collector [kə'lektə] (n) : người sưu tầm

# E. LANGUAGE FOCUS

- 1. presence ['prezns](n) : sự có mặt
- 2. frightened ['fraitnd](adj) : sợ hãi
- 3. hit / hit / hit: đụng, đánh
- 4. postcard ['poustka:d](n) : tấm thiệp, bưu thiếp
- 5. a strange language [streindʒ] ['læŋgwidʒ](n) : ngôn ngữ lạ

- → avid stamp collector : người say mê sưu tầm tem.
- 17. actually ['æktjuəli] (adv) : thực ra.
- 18. discarded [di,ska:did] (adj) : vứt đi.
- 19. envelop [in'veləp](n) : phong bì, bì thư.
- 20. relative ['relətiv] (n) : bà con, họ hàng.
- 21. mostly ['moustli] (adv) : phần lớn.
- 22. local stamp ['loukəl] [stæmp] (n) : tem trong nước.
- 23.once in a while (adv) : thỉnh thoảng, đội khi.
- 24. less common ones: những con tem hiếm có hơn.
- 25. inside [in'said] (prep) : trong
- 26. simply ['simpli] (adv): chỉ đơn giản.
- 27. to throw away [θrou] :ném đi.
- 28. to indulge[in'dʌldʒ]: đam mê, say mê.
- 29. in for a while: trong một thời gian.
- 30. occupied ['pkjupaied](adj) = busy ['bizi]: bận.
- 31. glad [glæd] (adj): vui sướng.

6. pedestrian [pi'destriən] (n) : người đi bộ, khách bộ hành.

- 7. to bark at [bɑ:k] : sủa vào
- 8. stranger ['streindʒə](n) : người kì lạ
- 9. to repair [ri'peə]: sữa chữa
- 10. to present ['preznt] : thể hiện, trình bày

# CLEFT SENTENCES (Câu chẻ)

Câu chẻ được dùng để nhấn mạnh một thành phần nào đó của câu như chủ từ, túc từ hay trạng từ **1. Nhấn mạnh chủ từ (Subject focus)** 

It + is / was + Noun / pronoun + who/ that + V + O ...

Ex: <u>My brother</u> collected these foreign stamps.

→ It was my brother who collected these stamps. (Chính anh tôi là người sưu tầm những con tem này Ex: <u>Her absence at the party</u> made me sad.

→ It was her absence at the party that made me sad. (Chính sự vắng mặt của cô ấy ở bữa tiệc làm tôi buồn) (Ta dùng WHO cho danh từ chỉ người và THAT cho danh từ chỉ vật, sự việc)

#### 2. Nhấn mạnh túc từ (Object focus)

It + is / was + Noun / pronoun + who(m)/that + S + V...

Ex: I met <u>Daisy</u> on the way to school.

 $\rightarrow$  It was Daisy who(m) I met on the way to school.

Ex: My brother usually rides an old motorbike to work.

 $\rightarrow$  It is an old motorbike that my brother usually rides to work.

**Note:** Khi nhấn mạnh túc từ ta có thể dùng who thay cho whom nhưng khi nhấn mạnh chủ từ thì không dùng whom thay cho who.

#### 3. Nhấn mạnh trạng từ (Adverbial focus)

It + is / was + Adverbial phrase + <u>that</u> + S + V ...

Ex: - We first met in December.

 $\rightarrow$  It was in December that we first met.

- Phan Thanh Gian was born in this village.
- $\rightarrow$  It was in this village that Phan Thanh Gian was born

## EXERCISES

#### Exercise 1. SUBJECT FOCUS (NHÂN MẠNH CHỦ NGŨ)

- **1.** My father usually complains about me.
- → It is my father who usually complains about me. (Dùng IT IS vì động từ complains ở thì hiện tại)
- 2. The earthquake destroyed everything two years ago.
  - It was the earth quake that destroyed everything two years ago (Dùng IT WAS vì động từ destroyed chia ở thì quá khứ)
- **3.** My neighbors always make noise at night.

→ .....

**4.** Our English teacher is the greatest teacher in the world.

→ .....

5. My recent computer helps me a lots in preparing tasks for my students.

➔6. My students' bad behavior made me sad yesterday morning.

→ .....

**7.** The man gave her the book.

→ ------

8. The boy visited his uncle last month. →

- **9.** Lan and Huong sang together at the party.
- →-----
- **10.** Nam's father got angry with him.

→-----

## EXERCISE 2. OBJECT FOCUS (NHẤN MẠNH TÂN NGỮ)

Example: 1. I love my mother most. (tôi yêu mẹ tôi nhất)

- $\rightarrow$  It is <u>my mother</u> that I love most. (chính mẹ là người tôi yêu nhất)
- 2. I bought this motor in 2001. (tôi đã mua chiếc xe máy này vào năm 2001)
- → It was this motor that I bought in 2001. (chính chiếc xe máy này tôi đã mua năm 2001)
- 1. My younger sister always keeps her doll carefully.
- →-----
- 2. The woman answered the man rudely.
   →
- 3. The boy played ping pong the whole afternoon.
- →-----
- 5. My wife gave this T-shirt to me on my last birthday party. →
- 6. I always keep your picture besides me.
  - →-----

# Exercise 3. ADVERBIAL FOCUS (NHÂN MẠNH TRẠNG TÙ)

1.I was born in Can Duoc. (tôi được sinh ra ở Cần Đước)

→ It was in Can Duoc that I was born. (chính Cần Đước là nơi tôi được sinh ra)

2.We often gather for our study at her house. (chúng tôi thường tập trung để học tại nhà của cô ấy) → It is at her house we often gather for our study. (chính tại nhà của cô ấy là nơi chúng tôi thường tập hợp để học).

**1.** We were born in this place.

- → -----**2.** We often gather for dinner in this restaurant. →-----
- **3.** He bought the book from that corner shop. →-----
- **4.** She makes some cakes for tea. → -----**5.** His father repaired the bicycle for him. →-----
- **6.** The meeting started at 8.00 a.m.
- → ------7. We all bought those things from Susu shop.
- →-----
- 8. My mom presented a lap top on my birthday party. →-----

## Exercise 4 CLEFT SENTENCES (SUBJECT/ OBJECT/ ADVERD)

**Rewrite these senteces into cleft sentences** 

1. The boy visited <u>his uncle</u> last month. →
2. <u>I and she</u> sang together at the party. →
3. <u>Nam's father</u> got angry with him. →
<ul> <li>4. The boys played <u>football</u> all day long.</li> <li>→</li></ul>
<ul> <li>5. <u>The girl</u> received a letter from her friend yesterday.</li> <li>→</li> </ul>
6. <u>His presence at the meeting</u> frightened the children. →
7. My mother bought me a present <u>on my birthday party</u> . $\rightarrow$
8. <u>The neighbor</u> told them about it. $\rightarrow$
9. <u>My friend</u> came to see me late last night. →
10. <u>That boy</u> scored the goal for his team. $\rightarrow$
11. The strong wind blew <u>the roof</u> off. $\rightarrow$

- The police arrested the man at the railway station. 12.
  - →------

## **OBJECTIVE PRACTICE TEST OF UNIT 13**

#### Mark the letter A, B, C or D to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions:

of the rest in each of the jono wing questions.						
1. A. finished	B. marched	C. stopp <u>ed</u>	D. robb <u>ed</u>			
2. A. attracted	B. collect <u>ed</u>	C. decided	D. arriv <u>ed</u>			
3. A. plac <u>es</u>	B. ag <u>es</u>	C. liv <u>es</u>	D. pag <u>es</u>			
4. A. thank <u>s</u>	B. show <u>s</u>	C. suggests	D. stop <u>s</u>			

5. A. letter <u>s</u>	B. book <u>s</u>	C. pets	D. stamp <u>s</u>
Choose the correct answer	A, B, C, or D to each	of the following question	ns.
6. There are number of thin	gs I like to do in my <u>fr</u>	<u>ree</u> time.	
A. leisure	B. precious	C. busy	D. idle
7. My uncle, who is an acco	omplished guitarist, tau	ight me how to play.	
		C. ill-educated	D. unqualified
8. Now I can play a few sin			-
		C. easy	D. complicated
9. 'How do you do. I'm Bil	1 Thomson. '	2	1
A. Very well. Thank you.	B. I'm fifteen years	old. C. I'm fine.	D. How do you do.
10. I have a modest little gl			
		C. conceited	
11. 'Thank you very much	for the lovely flowers <sup>3</sup>	, , , , ,	
A Vou're welcome		B Vou like flowers do	n't vou?
C Veah the flowers ar	a nice	B. You like flowers, do D. It was an excellent cl	hoice
12. The singer was	on the nig	D. It was an excendent el	noice.
A played	On the pla	C accompanied	D halpad
		C. accompanied	D. helped
13. The most important thin	ng is to keep yoursell <u>o</u>	<u>Constantal la</u>	D free
		C. comfortable	
14 who was	elected the first woman	n mayor of Chicago in 19	1/9. D. W. L. D.
A. It was Jane Byrne I 15. 'Would you like a drink	3. Jane Byrne	C. That Jane Byrne	D. When Jane Byrne
15. Would you like a drink	K?, .	, 	
A. Yes, I want to.			
16 that the o			
A. In 1790 was	B. There was in 1790	C. In 1790	D. It was in 1790
17. 'Nice to meet you.' ' A. This is Peter White. C. I'm fine, thanks.	,		
A. This is Peter White.		B. Nice to meet you, too	Э.
C. I'm fine, thanks.		D. It was nice to you to	say so.
18. The man	on the chair behind i	me kept talking during t	he film,really annoyed
me.			
A. having sat/ that	B. sitting/ which	C. to sit/ what	D. to be sitting/ who
19. 'Thank you very much.	,, ,		8
		C. You're alright.	D. You're welcome.
A. Yes, of course.	B. I like it a lot.	C. You're alright.	D. You're welcome.
A. Yes, of course. 20. He advised me to practi	B. I like it a lot. se playing the guitar <u>re</u>	egularly.	
A. Yes, of course. 20. He advised me to practi A. frequently	<ul><li>B. I like it a lot.</li><li>se playing the guitar <u>re</u></li><li>B. commonly</li></ul>	egularly. C. freely	<ul><li>D. You're welcome.</li><li>D. completely</li></ul>
<ul><li>A. Yes, of course.</li><li>20. He advised me to practing A. frequently</li><li>21. Neil Armstrong was the</li></ul>	B. I like it a lot. se playing the guitar <u>re</u> B. commonly first person	egularly. C. freely foot on the moon.	D. completely
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# Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 31 to 35

Stamp collecting is the collecting of postage stamps and related objects, such as envelopes or packages with stamps on them. It is one of the world's most popular hobbies, with estimates of the number of collectors ranging up to 20 million in the United States alone.

Many casual collectors enjoy accumulating stamps without worrying about the tiny details, but the creation of a large or comprehensive collection generally requires some philatelic knowledge. This is especially important for those who intend to spend large amounts for stamps.

Stamp collectors are an important source of revenue for some small countries that create limited runs of elaborate stamps designed mainly to be bought by stamp collectors. The stamps produced by these countries far exceed the postal needs of the countries.

Some collectors, observing the generally rising prices of rare stamps, have taken to Philatelic Investment. Rare stamps are among the most portable of tangible investments, and are easy to store. *They* offer an attractive alternative to art, other collectible investments, and precious metals.

C. those

31. The estimated number of stamp collectors in the United States is \_\_\_\_\_

- A. 30 million B. 20 million C. 10 million D. 15 million

who intend to spend large amounts for stamps D. the postal needs of the countries

33. Why have some collectors taken to Philatelic investment? – Because they \_\_\_\_\_

A. have observed the generally rising prices of stamps.

B. have observed the generally rising prices of rare stamps.

C. have observed the generally low prices of stamps.

D. haven't observed the generally rising prices of stamps.

34. The word *they* in paragraph 4 refers to \_\_\_\_\_

A. Stamp collectors B. Small countries

C. Rare stamps

35. Which of the following is NOT true about rare stamps? - \_\_\_\_\_

A. They are among the most portable of tangible investments.

B. It's easy for us to store rare stamps.

C. They are an important source of revenue.

D. They offer an attractive alternative to art.

# Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 36 to 40

Hobbies are activities in which one participates strictly for \_\_\_\_\_36\_\_\_\_. They help one to maintain a mental and emotional balance. A hobby can be almost anything.

D. The prices of rare stamps

Music is most popular. For example, many people all over the world play piano simply for relaxing and \_\_\_\_\_37 \_\_\_\_\_ in their free hours, and they do not play professionally.

Sports provide other \_\_\_\_\_38 \_\_\_\_ hobbies. Bicycling, running, tennis, ping-pong, and countless other sports are enjoyed by millions of people \_\_\_\_\_39 \_\_\_\_\_ their leisure time.

Some people collect things as a hobby. Stamps, coins, and fine art are all popular collections, and valuable, too. There are still hundreds of others, not necessarily valuable but still interesting, such as doll collections, bottle collections, seashell collections, butterfly collections, and so on.

As you can see, hobbies can be relaxing, challenging, interesting, enjoyable or

\_\_\_\_40 \_\_\_\_\_, so everyone should have one or two hobbies.

36. A. amusement	B. working	C. researching	D. investigating
37. A. funny	B. fun	C. rest	D. resting
38. A. liking	B. likely	C. favorite	D. loving
39. A. for	B. during	C. of	D. on
40. A. education	B. non-education	C. educational	D. educationally

#### Mark the letter A, B, C or D to show the underlined part that needs correction.

41. There's the woman who she told me about the handbag.

A B C D

42. The man that you are looking for living next door.

- $\begin{array}{cccc}
  A & B & C & D \\
  43. The man for who the police are looking robbed the bank yesterday. \\
  A & B & C & D \\
  \end{array}$
- 44 <u>The</u> actor about <u>that</u> I told you <u>is</u> coming here <u>tomorrow</u>.
- $\begin{array}{c|cccc}
  A & B & C & D \\
  45. It \underline{was many students some of who} were playing in the schoolyard. \\
  A & B & C & D \\
  \end{array}$

# Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.

46. Hung bought Lan <u>a golden ring</u> for her birthday.

- A. It was a golden ring that was bought to Lan for her birthday by Hung.
- B. It was a golden ring that was bought Lan for her birthday by Hung.
- C. It was a golden ring that was bought for Lan her birthday.
- D. It was a golden ring that Hung bought Lan for her birthday.
- 47. The girl gave the boy a special gift on Christmas.
  - A. It was the boy who the girl gave him a special gift on Christmas.
  - B. It was the boy who was gave a special gift on Christmas by the girl.
  - C. It was the boy who was given a special gift on Christmas by the girl.
- D. It was a special gift that was given the boy in Christmas by the girl.

48. We have done <u>a lot of exercises</u> on Relative Clauses.

- A. It was a lot of exercises that we have done on Relative Clauses.
- B. It is a lot of exercises that are have done on Relative Clauses by us.
- C. It is a lot of exercises that has been done on Relative Clauses by us.
- D. It is a lot of exercises that have been done on Relative Clauses by us.

49. Columbus sailed to America in 1492.

- A. That was in 1492 that Columbus sailed to America
- B. In 1492 that Columbus sailed to America
- C. It was in 1492 that Columbus sailed to America
- D. It is in 1492 that Columbus sailed to America
- 50. The book is very expensive. My father is interested in it.
  - A. The book in which my father is interested is very expensive.
  - B. The book which in my father is interested is very expensive
  - C. The book which my father is interested is very expensive
  - D. The book in that my father is interested is very expensive