ĐỀ ÔN THI TN THPT QG 2020 - 2

Mark the letter and underlined part questions.	· · ·		•			
Question 1: A. w	ick <u>ed</u>	B. wa	atch <u>ed</u>	C. stopped		D. cook <u>ed</u>
Question 2: A. su	bstan <u>t</u> ial	B. ini	<u>t</u> iate	C. participa	ant	D. atten \underline{t} ion
Mark the letter A from the other t questions.		•				
Questions 3: A. d	lisappear	B. arr	rangement	C. opponen	ıt	D. contractual
Questions 4: A. c	omfortable	B. ne	cessary	C. commun	nity	D. memorable
Mark the letter OPPOSITE in m			•			
Questions 5: <u>Ina</u> minutes.	idequate su	ipply	of oxygen	to the blood	can ca	use death within
A. Sufficient	B. Nonexist	ent	C. Rich	D. Useful		
Question 6: If she	e passes the	exam,	her parents	will be walki	ng on a	<u>air</u> .
A. disgusted	B. promising	g	C. upset	D. hopeful		
Mark the letter CLOSEST in m questions.			•			
Question 7: Tom	is the black	shee	of family,	so he is never	welcoi	med there.
A. a beloved mem	ıber			B. a bad and	d emba	rrassing member
C. the only child		D. the eldest child				
Question 8: He we we are facing.	as brought u	ıp in a	well-off far	mily. He can't	t unders	stand the problem
A. Poor	B. broke		C. wealthy	D. ki	nd	
Mark the letter A best completes ea		•			icate th	ie sentences that
Question 9: - Wa	itress: "Hi, r	nay I t	take your or	der, madam?"	,	
- Mrs. B A.I don't want B.OK, here is r C.Yes, I'd like D.Sure, it's del	ny bill some fish ai	ng. I'v	ve really had	l enough.		
Question 10: - Ma	ai: "Oops! I'	m sor	ry for steppi	ing on your fo	ot" -Ho	oa: ""
A. Never mind	B. You don	't mina	d C. Y	ou're welcon	ne	D. That's fine

to each of the fo	llowing questions.				
Question 11: If y	you put your money	in a bank now, you	u may get 8%annually.		
A. interest	B. profit	C. money	D. income		
Question12: Ma	ny animal species a	re now on the	of extinction.		
A. danger	B. border	C. verge	D. margin		
Question 13:	, he receiv	ved a big appause.			
A. Finishing his	presentation	B. His prese	entation has been finished		
C. After he finish	nes his presentation	D. When fire	nished his speech		
Question 14: I g	ave the waitress a \$	50 note and waited	for my		
A. change	B. supply	C. cash	D. cost		
Question 15: Th	ey are always on go	ood with the	heir next-door neighbors.		
A. will	B. friendship	C. terms	D. relations		
Question 16: In the end, he lost his and started gabbling incoherently.					
A. head	B. mind	C. brain	D. intelligence		
Question 17: Go	overnments should _	some inte	ernational laws against terrorism.		
A. bring up	B. bring about	C. bring in	D. bring back		
Question 18: Stu	ıdents can1	ots of information b	by attending lectures regularly.		
A. absorb	B. provide	C. read	D. transmit		
Question 19: 7		pe of a nail depo	end primarily on the function		
A. which it is	B. for which it is	C. which it is for	D. for which is		
Question 20:	we have!				
A. What awful w	eather	B. How awful is the	ne weather		
C. How awful the	e weather	D. What an awful weather			
Question 21: I the parents.	ink that married cou	uples should be fina	ncially independent their		
A. to	B. of	C. with	D. on		
Question 22: Ma	any ambulances too	k injured t	to a nearby hospital.		
A. an	B. a	C. the	D. O		
	- ·		B, C or D on your answer sheet seach of the numbered blanks		
their ow	n speed when and f	for how long they w	tudy language programmes (23) vant. What's more, in the virtual adset, and be transported into an		

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer

imaginary school, choose their class, take the books they need off the shelf and hold conversations with other computerised students. They might instead choose to pay a visit to the supermarket or the train station, the bank or the restaurant. At the (24) _____ of a button they would be transported to (25) ____ realistic settings where they could practice their English, maybe getting a hand from a virtual English companion. All this perhaps, at the computer, from the comfort of their home: no (26) _____ to catch the bus to college, or a plane to England. Exciting? Certainly, and it's an interesting alternative to traditional classroom lessons. But would it ever (27) _____ the classroom? Hopefully not. Surely the need to relate to real people talking about real issues and generally learning a little more about others will always lead language learners to uzcx bc cg at least a little of their time with real people.

Question 23: A. on	B. in	C. at	D. of
Question 24: A. force	B. hit	C. depress	D. push
Question 25: A. so	B. such	C. like	D. alike
Question 26: A. role	B. duty	C. obligation	D. need
Question 27: A. replace	B. restore	C. succeed	D. recover

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the question from 28 to 34.

The main difference between urban growth in Europe and in the North American colonies was the slow evolution of cities in the former and their rapid growth in the latter. In Europe they grew over a period of centuries from town economies to their present urban structure. In North America, <u>they</u> started as wilderness communities and developed to mature urbanism's in little more than a century.

In the early colonial day in North America, small cities sprang up along the Atlantic Coastline, mostly in what are now New America, small cities sprang up along the Atlantic United States and in the lower Saint Lawrence valley in Canada. This was natural because these areas were nearest to England and France, particularly England, from which most capital goods (assets such as equipment) and many consumer goods were imported Merchandising establishments were, accordingly, advantageously located in port cities from which goods could be readily distributed to interior settlements. Here, too, were the favored locations for processing raw materials prior to export. Boston, Philadelphia, New York, Montreal, and other cities flourished, and, as the colonies grew, these cities increased in importance.

This was less true in the colonial South, where life centered around large farms, known as plantations, rather than around towns, as was the case in the areas further north along the Atlantic coastline. The local isolation and the economic self-sufficiency of the plantations were antagonistic to the development of the towns. The plantations maintained their independence because they were located on navigable streams and each had a wharf accessible to the small shipping of that day. In fact, one of the strongest factors in the selection of plantation land was the desire to have it front on a water highway.

When the United States became an independent nation in 1776, it did not have a single city as large as 50,000 inhabitants, but by 1820 it had a city of more than 10,000

people, and by 1880 it had recorded a city of over one million. It was not until after 1823, after the mechanization of the spinning had weaving industries, that cities started drawing young people away from farms. Such migration was particularly rapid following the Civil War (1861-1865). **Question 28:** What does the passage mainly discuss? **A.** Factors that slowed the growth of cities in Europe. **B.** The evolution of cities in America. **C.** Trade between North American and European cities. **D.** The effects of the United States' independence on urban growth in New England. **Question 29:** The word "they" in line 4 refers to _____. **A.** North American colonies **B.** cities C. centuries **D.** town economies Question 30: According to the passage, early colonial cities were established along the Atlantic coastline of North America due to **A.** an abundance of natural resources **B.** financial support from colonial governments C. proximity to parts of Europe **D.** a favorable climate **Question 31:** Which of the following did the Atlanic coastline cities prepare for shipment to Europe during colonial times? **A.** Manufacturing equipment **B.** Captial goods **C.** Consumer goods **D.** Raw materials Question 32: According to the passage, all of the following aspects of the plantation system influenced the growth of southern cities EXCEPT the _____. **A.** location of the plantations **B.** access of plantation owners to shipping C. relationships between plantation residents and city residents **D.** economic self-sufficiency of the plantations Question 33: It can be inferred from the passage that, in comparison with northern, cities, most southern cities were _____. B. smaller **A.** more prosperous C. less self-sufficient **D.** stronger

A. attracting B. employing C. instructing D. representing

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the question from 35 to 42.

Question 34: The word "drawing" in the last paragraph is closest in meaning to

Most desert animals will drink water if confronted with it, but many of them never have any opportunity. All living things must have water, or they will **expire**. The herbivores find it in desert plants. The carnivores slake their thirst with the flesh and blood of living prey. One of the most remarkable adjustments, however, has been made by the tiny kangaroo rat, who not only lives without drinking but subsists on a diet of dry seeds containing about 5% free water. Like other animals, he has the ability to manufacture water in his body by a metabolic conversion of carbohydrates. But he is notable for the **parsimony** with which he conserves his small supply by every possible means, expending only minuscule amounts in his excreta and through evaporation from his respiratory tract.

Investigation into how the kangaroo rat can live without drinking water has involved various experiments with these small animals. Could kangaroo rats somehow store water in their bodies and slowly utilize these resources in the long periods when no free water is available from dew or rain? The simplest way to settle this question was to determine the total water content in the animals to see if it decreases as they are kept for long periods on a dry diet. If they slowly use up their water, the body should become increasingly dehydrated, and if they begin with a store of water, this should be evident from an initial high water content. Results of such experiments with kangaroo rats on dry diets for more than 7 weeks showed that the rats maintained their body weight. There was no trend toward a decrease in water content during the long period of water **deprivation**. When the kangaroo rats were given free access to water, they did not drink water. They did nibble on small pieces of watermelon, but this did not change appreciably the water content in their bodies, which remained at 66.3% to 67.2% during this period.

This is very close to the water content of dry-fed animals (66.5%), and the availability of free water, therefore, did not lead to any "storage" that could be meaningful as a water reserve. This makes it reasonable to conclude that physiological storage of water is not a factor in the kangaroo rat's ability to live on dry food.

Question 35: What is the topic of this passage?

C. breathing slowly and infrequently.

-	-	•			
A. Kangaroo rats		B. Water in th	B. Water in the desert		
C. Desert life		D. Physiologi	D. Physiological experiments		
Question 36: The v	word "expire" in	paragraph 2 is closes	t in meaning to		
A. become ill	B. die	C. shrink	D. dehydrate		
Question 37: Whice A. Desert plants	_	•	water for the desert animals? f carbohydrates in the body		
C. The blood of oth	ner animals D. Str	eams			
Question 38: The a EXCEPT		he kangaroo rat is kr	nown for all of the following		
A. the economy with	th which it uses av	vailable water.			
B. living without di	rinking water.				

D. manufacturing wa	ter internally.			
Question 39: The wo	ord "parsimony" i	n paragraph 1 is clos	sest in meaning to	
A. intelligence	B. desire	C. frugality	D. Skill	
Question 40: It is in water because of	- •	or that desert animals	can exist with little or no	
A. less need for wate	r than other anima	1		
B. many opportunitie	es for them to find	water		
C. their ability to eat	plants			
D. their ability to adj	ust to the desert en	vironment		
Question 41: The wo	ord " deprivation "	in paragraph 2 is clos	sest in meaning to	
A. preservation	B. renewal	C. examination	D. Loss	
Question 42: According that	ding to the passage	e, the results of the e	xperiments with kangaroo	
${f A}$. kangaroo rats stor	e water for use du	ring dry periods		
B. kangaroo rats took	advantage of free	access to water		
C. there was no signi	ficant change in bo	ody weight due to lac	ck of water or accessibility	

D. a dry diet seems detrimental to the kangaroo rat's health

to water

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 43: Our parents join hands to give us a nice house and a happy home.

- **A.** Our parents take us by the hand and lead us into a nice house and a happy home.
- **B.** Our parents hold our hands when they give us a nice house and a hapy home.
- C. Our parents work together to give us a nice house and a happy home.
- **D.** Our parents shake hands when they give us a nice house and a happy home.

Question 44: My son shows a desire to put aside the status of the school child.

- **A.** The status of the school child makes my son happy
- **B.** My son is determined to put up with the other school children.
- **C.** My son decides to play down the status of the school child
- **D.** My son doesn't want to be a school child anr more

Question 45: You should take regular exercises instead of sitting in front of the computer screen all day.

- **A.** Taking regular exercises is better than sitting in front of the computer screen all day.
- **B.** Sitting in front of the computer screen all day helps you take regular exercises.
- **C.** Sitting in front of the computer screen all day and taking exercises are advisable.

D. Don't take regular exercises, and sit in front of the computer screen all day.

Mark the letter A, B, C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 46: (A) Sleeping, resting, and (B) to drink fruit (C) juice are the (D) best ways to care for a cold.

Question 47: It is **(A)** <u>vitally</u> important **(B)** <u>that</u> he **(C)** <u>takes</u> this **(D)** <u>medication</u> night and morning.

Question 48: His application (**A**) <u>for a visa</u> was turned (**B**) <u>up</u> not only because it was (**C**) incompletely and incorrectly filled out but also because it was written in (**D**) pencil.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentence in the following questions.

Question 49: He wasn't wearing a seat-belt. He was injured.

- **A.** If he hadn't been wearing a seat-belt, he wouldn't have been injured.
- **B.** If he had been wearing a seat-belt, he would have been injured.
- **C.** If he had been wearing a seat-belt, he wouldn't be injured.
- **D.** If he had been wearing s seat-belt, he wouldn't have been injured.

Question 50: Mary was not here yesterday. Perhaps she was ill.

- **A.** Mary needn't be here yesterday because she was ill.
- **B.** Because of her illness, Mary shouldn't have been here yesterday.
- C. Mary might have been ill yesterday, so she was not here.
- **D.** Mary must have been ill yesterday, so she was not here.