

Date of teaching: Feb 20th, 2025
WEEK: 22/ Period: 66

UNIT 8: TOURISM
Lesson 5 : SKILLS 1

I. OBJECTIVES: * By the end of this lesson, Ss will be able to gain the following items:

1. Knowledge:

- Read for specific information about two popular types of tours and their advantages and disadvantages

- Talk about their partner's travel experience and share their opinion about it.

+ **Integrated skills:** *Listening, speaking, reading, writing.*

*** Vocabulary:**

+ Use the words and phrases related to tourism;

2. Competence:

- Develop communication skills and creativity

- Be co-operative and supportive in pair work..

- Develop presentation skill.

3. Personal qualities:

- Develop communication skills and creativity

- Actively join in class activities

II. TEACHING AIDS:

- Teacher: Grade 9 text book; Projector / TV.....

- Students: Text books, workbook...

- Computer connected to the Internet.

- *Hoclieu.vn*

III. PROCEDURE:

1. WARM UP & INTRODUCTION (5')

*** Objectives:**

- **To create an active atmosphere in the class before the lesson;**

- **To lead into the new lesson.**

*** Content:**

- To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.

*** Expected outcomes:**

- Having a chance to speak English.

*** Organisation :** Teacher's instructions ...

Teacher's activities	Student's activities	Content
+ Greeting		+ Greeting

*** Kim's game**

- T shows the words about "tourism" (6 words) in 30 seconds.
- Ss try to remember these words.
- T divides the class into 2 teams.
- Ss in 2 teams come to the board and write the words that they remember.
- T checks Ss' result and declares the winner.

- T introduces the new lesson.



- Open the book and write the title of the lesson.

2. ACTIVITY 1: READING (20')

A. Pre-reading

*** Objectives:**

To help Ss' focus on the topic in the reading passage.

*** Content:** A video clip about a trip of a family.

Watch a clip. Answer questions.

*** Expected outcomes:**

Students identify some activities or some things about the types of tours..

*** Organisation :** Teacher's instructions.

Teacher's activities	Student's activities	Content
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Watch a video clip.

- T gives the instruction: *You watch a clip, answer the question: "What is the clip about? How many activities that they did in the clip?"*

- Ss watch the clip and answer.

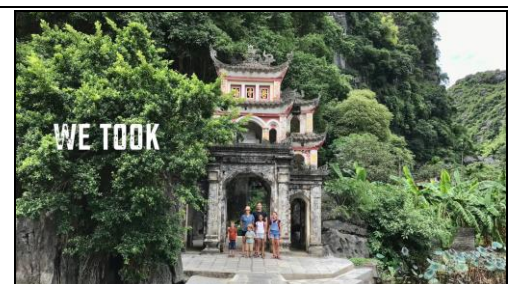
- T asks some questions.

+ *Did they take a package tour or self-guided tour?*

+ *Do you like on a trip like that?*

+ *Which is safer, package tour or self-guided tour?*

- T introduces something about the reading text.



*** While – reading:**

*** Objectives:**

- + To help Ss learn to guess the meaning of the words in context.
- + To help Ss develop their reading skill for specific information (scanning) through answering open questions.

*** Content:**

- Read the passage and match the words and phrases in A with the definitions in B.
- Read the passage again and choose the correct answer.

*** Expected outcomes:** Students identify some new words and how to use the target vocabulary.

*** Organisation :**

Teacher's Student's activities	Content
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Read the passage and match the words and phrases in A with the definitions in B.

- T may ask Ss to look quickly at the passage and decide how many types of tours the passage mentions and what they are. Write the two types on the board in columns (Package tour and Self-guided tour).
- T allows Ss some time to read the whole text first. Then ask them to focus on each word / phrase in column A and look for the sentence which contains the word / phrase. (Sometimes Ss may have to read the sentence before or after it as well).
- T reminds them that they can get the meaning of a word / phrase as it is used in the passage through a particular context.
- T calls on some Ss to share their answers.
- T confirms the correct answers as a class. Explain if needed.

◆ Read the text and match the words and phrases in A with the definitions in B.

1. cost	a. happening or continuing without any problems
2. fixed	b. money spent on something
3. hunt for	c. not changing
4. smooth	d. look for

*** Suggested answer:**

1. b 2. c 3. d 4. a

Read the passage again and choose the correct answer.

- T gives Ss handout and runs through the questions.
- T asks Ss to read the passage carefully and choose the correct answer.
- Ss work in pairs.
- T reminds them to underline the evidence for each sentences.
- T asks Ss to give the answer by using Violet software.

◆ Read the text again and choose the correct answer.

1. What can a package tour save you?
A. Money **B. Time** C. Clothes D. Food
2. What disadvantage of a package tour does the passage mention?
A. Travellers have to follow a fixed itinerary.
B. Travellers have to find accommodation.
C. Travellers have to prepare food.
D. Travellers have to do every thing on the trip.

- T confirms the correct and the evidences.

3. What do travellers have to do on a self-guided tour?

A. They have to find accommodation.
 B. They don't have to do everything on their own.
 C. They have to find food.
D. They have to do everything on their own.

4. What is an advantage of self-guided tours?

A. They are expensive. B. They have a fixed itinerary.
C. They are cheap and flexible. D. Travellers don't have to do everything on their own.

5. What skill should you have if you go on a self-guided tour?

A. Using books B. Using maps. C. Using tips **D. Using online apps**

Read the text again and choose the correct answer.

The two most popular types of tours now are package and self-guided tours. When you buy a package tour, a travel agency takes care of almost everything for you. You will get a notice about the places of your visit, the detailed itinerary, and the cost. They will protect you if something goes wrong during the trip. **1** This type of holiday saves time and reduces stress for travellers. It offers a convenient option for people who are elderly, who do not want to spend much time searching on their own, or who are not confident about using online apps. **2** One disadvantage of this type is you have to follow a fixed itinerary.

3 Nowadays, more young people choose self-guided tours which require them to do everything on their own. They have to look for a destination, work out an itinerary, and estimate the cost. They then hunt for tickets and accommodation, usually homestay. This type of holiday may require people more time and effort, **4** it is cheaper and more flexible than a package holiday. It gives travellers more freedom to decide where to go and how much time and money to spend at a place. However, to have a smooth trip and avoid trouble, **5** these travellers should be good at using apps.

3. ACTIVITY 2 : SPEAKING (20')

*** Objectives:**

- + To provide Ss with an opportunity to practice interviewing (asking and answering questions) about a tour.
- + To provide Ss with an open opportunity to present the findings of an interview.

*** Content:**

- Work in pairs. Take turns to interview your partner about his / her recent tour. Take notes of the answers.
- Share with the class your travel experience.

*** Expected outcomes:** Students can talk about their travel.

*** Organisation :**


Teacher's Student's activities	Content
Work in pairs. Take turns to interview your partner about his / her recent tour. Take notes of the answers.	

- T gives the clues for the questions and runs through.
- T reminds Ss the tense that they use or some vocabulary.
- Ss focus on.
 - T asks Ss to interview each other. Ask them to take notes of their partner's answers.
 - T goes around and offer support if needed.
 - T calls some pairs to practice in front of the class.

SPEAKING

◆ Take turns to interview your partner about her/his recent tour.

1. where you went
2. which tour you took: package or self-guided
3. how you travelled
4. where you stayed
5. what you did / saw there.



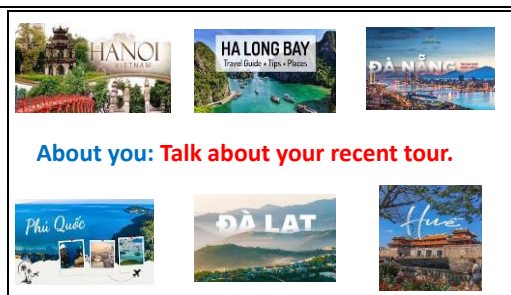
**** Suggested answer:**

- A: Where did you go last summer, Mai?
- B: I went to Hue with my parents.
- A: Did you go on a tour?

	<p>B: Yes, we took a four-day package tour.</p> <p>A: How did you travel?</p> <p>B: We flew to Hue and travelled around by mini bus.</p> <p>A: Where did you stay?</p> <p>B: We stayed in a hotel by the Huong River.</p> <p>A: Did you see and do much?</p> <p>B: A lot. We visited Thien Mu Pagoda, The Imperial Citadel, The Tomb of Tu Duc. We took a cruise on the Huong River and ate special kinds of Hue cakes.</p>
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About you: Share with the class your travel experience.


- T has Ss work individually and allows Ss some time to prepare their ideas.
- T calls on some Ss to share with the class about their travel experience. They can also share their comments about the experience.
- T asks other Ss to comment on the presentations.
- * *Teacher gives corrections and feedback*
- * *Teacher gives Ss a moral lesson: There are many types of tour. If you have a trip, you should choose the tour that is safe and suitable to you.*



About you: Talk about your recent tour.

4. WRAP-UP & HOME WORK (2')

- T asks Ss to summarize what they have learnt in the lesson.
- Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they have learnt.
- * **HOME WORK:**



Homework

- Revise the words about “tourism”.
- Prepare Skills 2 – Unit 8.

